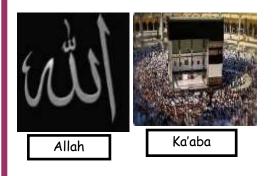
RELIGIOUS EDUCATION YEAR 5 AUTUMN 1

Key vocabu	lary	What do Religions
Key word	Definition	and World Views Believe about God?
Allah	The one and only God in Islam.	This unit explores a range of different ideas about God. It seeks to include the children's
Ka'aba	The Kaaba or Ka'aba, is a cuboid building at the cen- tre of Islam's most sacred mosque.	own views about God, whether he exists or not as well so that all pupils are involved in the unit.
Brahman	Brahman being the ultimate Supreme Being in Hindu- ism.	
Deities	A God or Goddess .	CHRISTIANITY BUDDISM ISLAM
Mool Mantra	In Sikhism, the Mool Mantar means 'basic teaching' and is found at the beginn.ing of every section of the Guru Granth Sahib.	HINDUISM JUDAISM SIKHISM
Trinity	Is the Christian belief that there is one God, who is Father, Son and Holy Spirit.	



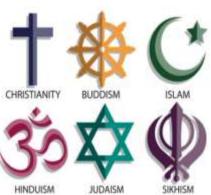
RELIGIOUS EDUCATION YEAR 5 AUTUMN 2

Key vocabulary

Key	word	Definition		cele the
Nev	e Old and w stament	The Old Testament is the original Hebrew Bible, the sacred scriptures of the Jewish faith, The New Testament books were written by Christians in the first century AD.		This u pupils versio
Gos	pels	The first four books in the New Testament are called the Gospels. Their titles are Matthew, Mark, Luke and John.		in the the ga Matth to be
Epij	phany	Christian celebration of the arrival of the wise men who came to see Jesus Christ soon after he was born		are tl accou childr differ
Bab	oushka	Babushka means Grand Mother in Russian. It tells		tradit celebi diffei
Adv	vent	Advent is a time if waiting for the arrival of Christmas, the coming of Jesus to earth when he was born as a baby at Bethlehem.		1
Chr	ristingle	A Christingle is a symbolic object, used in the Ad- vent services of many Christian denomina- tions.		CHRISTIA
Prie	ests	An ordained minister of the Ca Anglican Church.	holic, Orthodox, or	3 HINDU
		Christingle Christians	ADVENT CANDLES	
	Priests	christingle	Advent	

How Christmas is celebrated around the world.

This unit begins to introduce pupils to the different versions of the Christmas story in the Gospels, specifically in the gospels of Luke and Matthew, and pupils are asked to begin to consider why there are these differences in these accounts. This unit also allows children to look at the differences in customs and traditions associated with celebrating Christmas in different parts of the world.

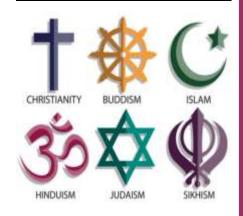


RELIGIOUS EDUCATION YEAR 5 SPRING 1

Key vocabulary	
Key word	Definition
Nineveh	An ancient Assyrian city on the Tigris across from the modern city of Mosul in the northern part of what is now known as Iraq.

What inner forces affect how we think and behave?

In this unit, pupils will explore stories from a range of religious traditions: the story of Adam and Eve (Judeo-Christian tradtion), the story of Jonah (Judeo-Christian tradition), the story of Bilal (Muslim tradition) and the story of Buddha.



RELIGIOUS EDUCATION YEAR 5 SPRING 2

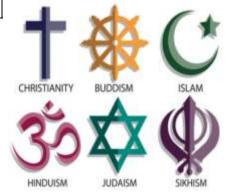
Key vocabulary

•	•
Key word	Definition
Jesus Christ / Jesus of Nazareth	The central figure of Christian history and devotion. Jesus means saviour, and Christ is the title that he was given by the early church.
New Testament	A collection of 27 books forming the second sec- tion of Christian scriptures (the Bible).
Zakat	One of five pillars of Islam, 2.5% of a Muslim's savings should be paid to a charitable organisation

How do Christians try and follow Jesus's example?

In this unit, pupils will explore how Christians and Christian groups have tried to follow Jesus of Nazareth. Two episodes i n the life story of Jesus will be used as a basis for exploration. Pupils will also be given the opportunity to identify what their own priorities in life are and consider who they follow.





RELIGIOUS EDUCATION YEAR 5 SUMMER 1

Key vocabulary		Why is Muhammad
Key word	Definition	important to Muslim people?
Shahadah	The Shahadah is the first of the <u>Five Pillars of Is-</u> <u>lam</u> . "There is no God but Allah, and Muhammad is his messenger."	In this unit children learn about the life and teachings of Muham-
Bismillah al- Rahman al Raheem'	Arabic for 'In the name of Allah, the compas- sionate and merciful' which begins each sentence in the Qur'an	mad and develop their under- standing of why he is signifi- cant for Muslims. They explore the idea of role models and how
The Hadith	The Hadith contains the teaching and sayings of the Prophet Muhammad that explain the teach- ings of the Qur'an.	Muhammad provides a role model for Muslims.
The Quran	The Quran is the central religious text of Islam, which Muslims believe to be a revela-	
Qur'an Hadith		

RELIGIOUS EDUCATION YEAR 5 SUMMER 2

Key vocabulary

Key word	Definition
Buddhism	A religion of eastern and central Asia.
Buddhist	A follower of the religion based on the <u>teachings</u> of Buddha.
Enlighten-	The state of having knowledge or understanding.
Noble	Having or showing fine personal qualities or high moral principles.
Dharma- chakra	The single most important symbol of Buddhism, denoting the Buddha's First Sermon in the forest at Sarnath, where he set Buddhist Law (dharma) in motion.
Dhamma	To uphold.
Precepts	Buddhist version of code of conduct. Buddhists should follow the Five Precepts to ensure they are living a morally good life.

What are Buddha's teachings?

In this unit children will learn about The Four Noble Truths, The Noble Eightfold Path, The Five Moral Precepts and Buddhist stories.

