

Glenbrook Topic Overview 2024 Writing Outcomes Years 1-6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Topic: <u>Know Me to Teach Me</u>	Topic: <u>You, Me and Everybody</u>	Topic: <u>Helping Hands</u>	Topic: <u>Once Upon a Time</u>	Topic: <u>Beastly Beings</u>	Topic: <u>Fantasy - Superheroes</u>
Reception	Topic: <u>Know Me to Teach Me</u>	Topic: <u>Celebrations</u>	Topic: <u>People who help us</u>	Topic: <u>Once upon a time</u>	Topic: <u>Our wonderful world</u>	Topic: <u>Our wonderful world</u>
Year 1	Topic: <u>Know Me to Teach Me</u> <u>Me, Myself and I</u> <u>Autobiography</u>	Topic: <u>London</u> <u>Story Writing</u> <u>Postcard</u> <u>Formal Letter</u> <u>Instructions</u>	Topic: <u>Under the Sea</u> <u>Diary Entry</u> <u>Story Writing</u>	Topic: <u>Step into Africa</u> <u>Fact File</u> <u>Story Writing</u> <u>Poetry</u>	Topic: <u>Walking with Dinosaurs</u> <u>Non-Chronological Report</u> <u>Menu</u> <u>Poetry</u>	Topic: <u>Into the Woods</u> <u>Instructions</u> <u>Retell Story</u> <u>Story Writing</u>
Year 2	Topic: <u>Know Me to Teach Me</u> Topic: <u>Into the Dark</u> (Nocturnal and diurnal creatures) <u>Non-chronological report</u> <u>Missing poster</u> <u>Story writing</u> <u>Instruction Writing</u>	Topic: <u>To the Ends of the Earth</u> (Arctic and Antarctic) <u>Explanation Text</u> <u>Diary Entry/Story writing</u> <u>Poetry</u>	Topic: <u>Fire! Fire!</u> (Great Fire of London) <u>Chronological Report</u> <u>Instructions</u> <u>Diary Entry/Poetry</u>	Topic: <u>What makes a Superhero?</u> (Significant people) <u>Character Description</u> <u>Comic</u> <u>Biography</u>	Topic: <u>Mythical Creatures</u> <u>Character Description</u> <u>Repetitive story</u> <u>Persuasive Letter</u>	Topic: <u>Seaside</u> <u>Persuasive Letter</u> <u>Diary Entry</u> <u>Poetry</u>
Year 3	Topic: <u>Know Me to Teach Me</u> <u>The Stone Age</u> <u>Non-Chronological Report</u> <u>Newspaper Report</u> <u>Poetry</u>	Topic: <u>Happily Ever After... or not</u> <u>Story Writing</u> <u>Poetry</u> <u>Letter of Apology</u> <u>Poetry</u>	Topic: <u>Incredible Journeys</u> <u>Non-chronological Report</u> <u>Story Writing</u>	Topic: <u>Staying Alive</u> <u>Explanation Text</u>	Topic: <u>Londinium to London</u> (Roman Britain) <u>Non-Chronological Report</u> <u>Newspaper Report</u>	Topic: <u>Marvellous Mummies</u> (Ancient Egyptians) <u>Newspaper Report</u> <u>Poetry</u>
Year 4	Topic: <u>Know Me to Teach Me</u> <u>World Changers</u> (Activism, discovery and invention) <u>Explanation Text</u>	Topic: <u>Festivals around the World</u> <u>Non-chronological Report</u> <u>Informal Letter</u>	Topic: <u>Rampaging Reptiles</u> (Krindlekrax) <u>Newspaper Report</u> <u>Story Writing</u>	Topic: <u>Vikings</u> <u>Diary Entry</u> <u>Story Writing</u>	Topic: <u>Amazonia</u> <u>Information Text</u> <u>Non-chronological Report</u>	Topic: <u>Tudors</u> <u>Formal Letter</u>

	<p>Story Writing Poetry</p>					
Year 5	<p>Topic: <u>Know Me to Teach Me</u></p> <p>Blast Off (Earth and Space) Diary Entry Non-Chronological Report Poetry</p>	<p>Topic: <u>Doctor, Doctor</u> (The Great Plague) Diary Entry Story Writing</p>	<p>Topic: <u>Remembering Heroes</u> (World War One) Diary Entry Story Writing</p>	<p>Topic: <u>Remembering Heroes</u> (World War One)</p>	<p>Topic: <u>Desert Survival</u> Guide to inform Suspenseful Narrative</p>	<p>Topic: <u>Enterprise</u></p>
Year 6	<p>Topic: <u>Know Me to Teach Me</u></p> <p><u>Under the Microscope</u> Poetry Story Writing Non-Chronological Report</p>	<p>Topic: <u>A Long Way from Home</u> (World War Two) Formal Letter Diary Entry Balanced Argument</p>	<p>Topic: <u>Benin/Ancient Kingdoms</u> Story Writing Letter of Persuasion</p>	<p>Topic: <u>Extinction</u> (Evolution) Diary Entry Biography</p>	<p>Topic: <u>Wonder!</u></p>	<p>Topic: <u>To Be or Not to Be?</u></p>