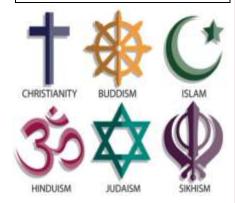
RELIGIOUS EDUCATION YEAR 2 AUTUMN 1

| Key vocabulary | | |
|----------------|---|--|
| Key word | Definition | |
| Forgive | To stop blaming or being angry with someone for something that person has done. | |
| Forgiveness | The action of forgiving or being forgiven. | |

What does it mean to say sorry?

In this unit, a story where a child lies and fails to take responsibility for things they have done wrong is explored. From this children are asked to consider why it is important to say sorry, and for others to forgive us when we are sorry.

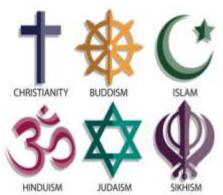


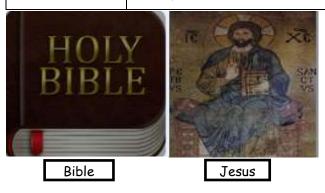
RELIGIOUS EDUCATION YEAR 2 AUTUMN 2

| Key vocab | ulary |
|-----------|---|
| Key word | Definition |
| Parable | A short and simple story that teaches a religious or moral lesson. |
| Samaritan | A charitable or helpful person who gives help to people who need it. |
| Prodigal | Is someone who has acted badly but returns to the scene of their wrongdoing. |
| Sacred | Connected with God or dedicated to a religious purpose. |
| Disciples | A personal follower of Jesus Christ during his life. Jesus had 12 very close disciples. |
| Moral | What you believe to be right and wrong behaviour. The moral of a story is it's meaning. |
| Value | Someone's judgement of what is important in life. |
| Gospel | The news about who Jesus Christ is. |
| Holy | Dedicated to God or a religion. |
| Apostle | The 12 closest disciples were given this name. They carried the Christian message into the world, |

Why did Jesus tell stories?

In this unit children learn about stories from the New Testament gospels that Jesus told. Children will be asked to draw on their own experience and understanding of storytelling and story writing. They learn about how important it was for Jesus to tell stories as a means of teaching about God.



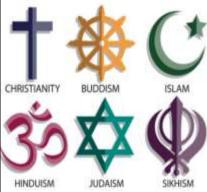


RELIGIOUS EDUCATION YEAR 2 SPRING 1

| Key vocabulary | | |
|-----------------------|--|--|
| Key word | Definition | |
| Religion | A particular system of faith and worship. | |
| Holy book | A text sacred to a particular religion . | |
| Christianity | The religion based on the person and <u>teachings</u> of Jesus Christ. | |
| Christian | Someone who believes in and follows the teachings of Jesus. | |
| Old Testament | The first part of the Bible. | |
| New Testa- ment | The second part of the Bible. | |
| Judaism | The religion of the Jewish people. | |
| Jewish | Someone whose religion is Judaism. | |
| Islam | The religious faith of Muslims. | |
| Muslim | A <u>follower</u> of the religion of Islam. | |
| Hinduism | A collection of the religion, culture, and | |
| | philosophy of ancient India. | |
| Hindu | A person who believes in Hinduism. | |
| Sikhism | Sikhism is an Indian religion and philosophy. | |
| Sikh | Is person who believes in Sikhism. | |
| Guru Granth- Sahib | The holy book of Sikhism. | |
| Buddhism | A religion of eastern and central Asia. | |
| Buddhist | A follower of the religion based on the <u>teachings</u> of Buddha. | |

Why are different books special for different people?

In this unit, children will reflect on what books are special for themselves and why. They will then learn about the important place of books in religious traditions – Christianity, Islam, Hinduism, Sikhism and Judaism – and how people's attitudes to these books are shown in how they treat them.













Guru Grant –Sahib

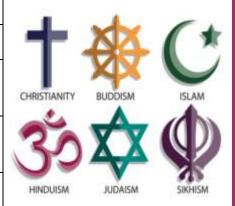
Qur'an Tipitaka

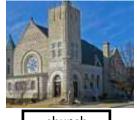
RELIGIOUS EDUCATION YEAR 2 SPRING 2

| Key vocabulary | | |
|-----------------------|--|--|
| Key word | Definition | |
| Easter | Is the most important Christian festival as it marks the belief in the death and resurrection of Jesus and takes place in March or April time. | |
| Lent | A Christian time of fasting before Easter . | |
| Ash Wednesday | Is the first day of Lent. | |
| Palm Sunday | Is the final Sunday of Lent, when Jesus came to Jerusalem. | |
| Maundy Thurs- day | Part of the Christian celebration that marks the night of the Last Supper. | |
| Good Friday | The day to the death of Christ on the cross. | |
| Holy Saturday | Is the Eve of Easter and the last day of Lent when in many churches special services are held. | |
| Easter Day/ Pascha | Is the oldest and most important Christian feast day, celebrating the resurrection of | |
| Resurrection | (in Christian belief) the rising of Jesus from | |

What special stories are told at Easter?

In this unit children will be learning about the various events leading up to Easter. Easter is the most Important festival for Christians. It is a time where by the death and resurrection of Jesus is remembered and celebrated. Children will be given the opportunity to find out about stories around this festival and understand more of Christian's









palms



Cross



Hot Cross buns



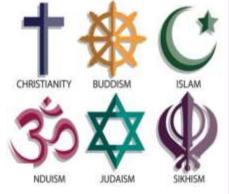
Easter Egg

RELIGIOUS EDUCATION YEAR 2 SUMMER 1

| Key vocabulary | |
|----------------|--|
| Key word | Definition |
| Ramadan | Ramadan is the ninth month of the Islamic calendar, and a time when Muslims across the world will fast during the hours of daylight. |
| Eid | A Muslim festival. |
| Fasting | to not have all or some kinds of food or drink, especially as a religious <u>observance</u> . |
| Shrove Tuesday | The day before Lent starts is Shrove Tuesday. This is also known as Pancake Day. |

How does special food and fasting help people in their faith?

In this unit children have the chance to find out about special food eaten at special festivals in religions as well as times when people choose not to eat to remember or commemorate a special story or idea in a religion.













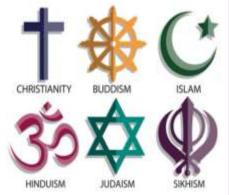
Ash Wednesday

RELIGIOUS EDUCATION YEAR 2 SUMMER 2

| Key vocabulary | | |
|----------------|--|--|
| Key word | Definition | |
| Creation | The creating of the universe, especially when regarded as an act of God. | |
| Adam | According to the Old Testament, the name of the firs t man. | |
| Eve | According to the Old Testament, the name of the first woman. | |
| Garden of Eden | According to the Old Testament, the garden in which Adam and Eve. | |
| Paradise | A state or place of extreme beauty, delight, or joy. | |
| Lord Vishnu | the second member of the Hindu trinity, known as "The Preserver" | |
| Lord Brahma | the principal member of the Hindu trinity, considered the creator of the universe. | |
| Soma | Hindu God of the moon. | |
| Surya | Hindu God of the sun. | |
| Agni | Hindu God of the fire. | |
| Vaya | Hindu God of the wind. | |
| Varuna | Hindu God of the oceans. | |

Where does the world come from and how should we look after it?

In this unit children will learn about creation stories and beliefs in different religions.

















Vaya

Soma